INTRODUCTION

Wayland High School teachers and staff met three times in facilitated workshops to discuss and develop ideas about the future Wayland High School. These workshops paralleled the Futures Team workshops. Some of the same issues were covered, but to different depths. The results of each group were shared with the others in an effort to create common understanding, build consensus, and make each group better informed.

The teachers and staff worked in whole group and small group settings to address many different issues. The summaries that follow capture essential ideas from the discussions.

MOST RELEVANT EDUCATIONAL PRACTICES

Frank Locker shared a presentation on 21st Century Schools. Teachers and staff responded with personal scoring the degree of relevancy of the educational practices presented. Small groups of 4 to 8 teachers and staff then identified the practices they believed, as a group, were most relevant to the future Wayland High School.

A copy of the presentation is in Ch 5.5 of this Appendix.

The narrative below summarizes, and then records the small group work.

Small groups were asked to identify the three most relevant practices for Wayland.

The practices cited as most relevant, based most common mention in small group deliberations were:

- Flexible Buildings + Spaces (10 citings by 13 small groups)
- Teacher Planning Centers (7)
- Interdisciplinary (6)
- Relevance + Rigor (5)
- Student Workspaces (5)

Teacher +Staff Workshops

- New Classroom ideas (4)
- Project-Based Learning (3)

For the record that follows, the numbers in parentheses (X/Y) indicate the degree of consensus for each statement. Thus 5/6 indicates 5 out of 6 people in the group agreed.

Group A
- Advisor/advisee 1/6
- Multiples intelligences 2/6
- Interdisciplinary 2/6
- Relevance and rigor 50% - 3/6
- Small Learning Community 1/6
- Flexible building/spaces 67% - 4/6
- Project-based learning 2/6

Group D
- Flexible building/spaces 6/6
- Space 6/6
- Access to outdoor space 6/6
- Community based learning 6/6
- Partial interdisciplinary 6/6
- Flexible teacher spaces 6/6

Group E
- Special need access 5/5
- Space for semi-private tutoring 5/5
- Interdisciplinary rooms 5/5
- Maintain Teacher Planning Centers 5/5
- Flexible spaces 5/5
- Maintain student autonomy and respect 5/5

Group F
- New classroom ideas
- Flexible buildings/spaces
- Student workspaces
- School/community-based learning
- *WE ALL AGREE! WOW

Group G
- Flexible building spaces 4/4
- Relevance and rigor
- New classroom ideas

Group H

- New classroom ideas (BIG!) 5/5
- Teacher Planning Centers 5/5
- Student work spaces 5/5

Group I
- Flexible building/spaces 5/5
  - Small/medium/large
- Student workspaces 5/5
  - Tech-integration
  - Internet 24/7
- Teacher Planning Centers 5/5
- Community in school

Group K
- Interdisciplinary 4/5
- Advisor/advisee 3/5
- New classroom ideas 3/5

Group L
- Project-based learning 4/4
- Flexible building/spaces 2/4
- Relevance and rigor 2/4
- Teachers Planning Centers 14
- Multiple intelligences 2/4
- Small Learning Communities ¼

Group M
- Relevance and rigor 5/5
- Teacher Planning Spaces 5/5
- Flexible building/spaces 5/5

Group N
- Building issues 5/5
- Flexible
- Up-to-date
- ADA comp
- Advisor/advisee 5/5
- Technology 5/5
- Student desks/spaces 5/5
- Interdisciplinary 5/5

Group O
- Relevance and rigor 4/4
- Teacher Planning Centers 4/4
- Project-based learning 4/4

Group XX

- Teacher Planning Centers
- Flexible building/spaces
- Community in school
- Interdisciplinary
- Student workshops

Following this is a record of the individual scoring of the practices. Note that most of the practices on the questionnaire were felt by the whole group to be RELEVANT or NEARLY RELEVANT. Some were regarded as SCARY by some participants.

21ˢᵗ CENTURY SCHOOLS PRESENTATION

ISSUE	RELEVANT		DON'T KNOW		NOT RELEVANT	SCARY
INTERNET LEARNING 24/7	23	21	6	2	1	27
MULTIPLE INTELLIGENCES	41	19	4	1	1	—
RELEVANCE + RIGOR	41	13	5	1		
TEAM TEACHING	30	23	7	2	1	
PROJECT BASED LEARNING	39	19	3	5	1	
ADVISOR ADVISEE	26	17	14	1	2	
TEACHER PLANNING CTRS	42	12	4	2	1	
SMALL LEARN COMMUNITIES	30	23	13		2	
COMMUNITY IN SCHOOL	34	21	11		1	
NEW CLASSROOM IDEAS	42	17	8			
FLEXIBLE BUILDINGS + SPACES	43	14	3	2		
INTERDISCIPLINARY	31	23	8	4		
COMMUNITY BASED LEARNING	22	24	10	5	1	
TUTORIALS	19	20	11	6	4	
PERSONALIZED LEARNING PLANS	20	15	13	6	3	2
STUDENT WORKSPACES	36	18	4	4	1	
OTHER	15		1			

WHAT WORKS? DOESN'T WORK?

The whole group brainstormed opinions about the current Wayland High School, in the form of "What Works?" and "What Doesn't Work?"

WHAT WORKS?
- Department office as home base
  - Not isolating as classroom is
- Outdoor spaces
  - Fresh air + health good
  - Reduces discipline problems
  - Multiple paths
- Teacher student conferences
  - Need space
  - Extra help and interventions
- Academic center and Library works
- Interdisciplinary works well when tried
  - Positive, energetic
  - Art & Spanish
  - History & Math
- Small social communities not Small Learning Communities but these change very year
  - Are we a large school or a small school?
- ALRT (Alternative Learning Resource Team) + Counseling = effective for students
- Creativity + inventiveness
  - Summer work
  - Classroom
  - Grants
- Despite scheduling, etc, we do good job in arts

WHAT DOESN'T WORK?
- Few/no meeting spaces
- Outdoor spaces
  - Get wet + cold (warm)
  - Safety difficult
- Departmental offices separate and isolated
- Energy costs – many doors

- Locker spaces @ Gym
- Low ceilings
- Don't have non-traditional programs for kids. All assumed college bound
- Kids don't respect physical place
  - Don't take ownership of place
  - Have clubs but low engagement
    - *Ask kids about clubs
- Not HC accessible
- Achievement gap
  - Non-white kids
- Schedule
  - Challenges interdisciplinary
- Overlapping social zones
- No display areas for kid projects